



Hidden In Plain Sight

*Learn How to Connect Students to History's
Bigger Picture by Localizing Curriculum*

August 11, 2022



- Introductions
- A bit about XanEdu
- Peter Session
- Rockford Public Schools – African American History
- Duval County Public Schools - Civics

Your Hosts



Peter Vermilyea – Dept. Chair, Housatonic Valley Regional High School in Falls Village, Connecticut



Chris Posa – Marketing Director, K-12, XanEdu

LessonLift

- **Fill gaps** left by traditional textbooks and/or new mandates
 - Unit requirements
- **Address district-level goals** and initiatives
 - More culturally responsive materials
 - Reflective of the community/student pop
- **Personalize learning**, making it more relevant and meaningful
 - Integrate state and local history

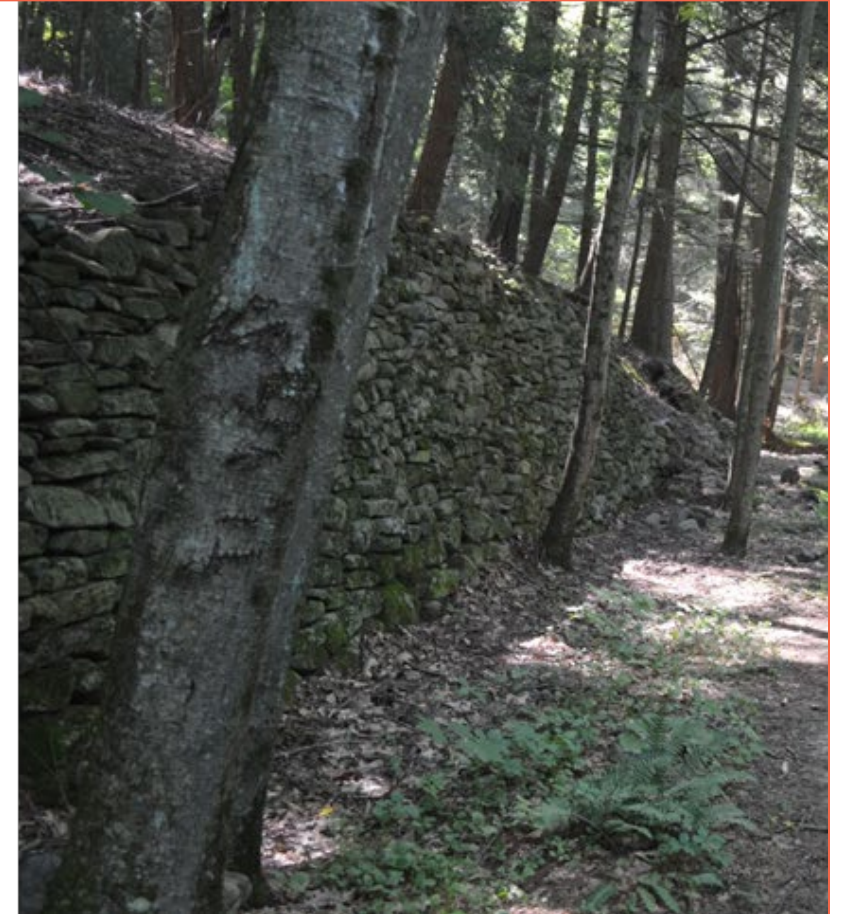


Agenda

- Welcome
- Why Local History?
- Ideas on how to do local history
- Other opportunities
- Resources
- Discussion: **Please post questions in the chat throughout the presentation!!!**

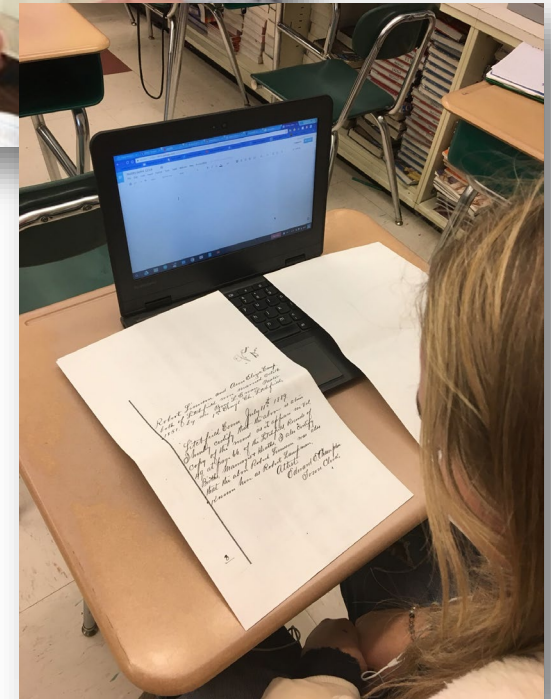


Quick Case Study



Why Local History?

- **Connect community** to classroom
- **Bring the past to life** for students
- Practice the skills of the **historian**
- **Collaboration with fellow students** and experts
- **Authenticity**
- A great way to **meet standards**
 - Industrialization
 - Analyze how technology, the factory system, and mass production provided opportunities for economic growth, but also negatively affected some people's quality of life
 - Evaluate the benefits and challenges of a changing standard of living for Americans
 - Analyze the ways that early industrialization altered the role of men and women in the workplace



Let's Start With a Quick Poll



How many are currently doing local history projects



What types of projects



Doing Local History

- “Hidden in Plain Sight”
- ProjeCT29
- Oral History Festival
- Collaboration with neighboring districts
- Service projects
- Interpretation / Public history



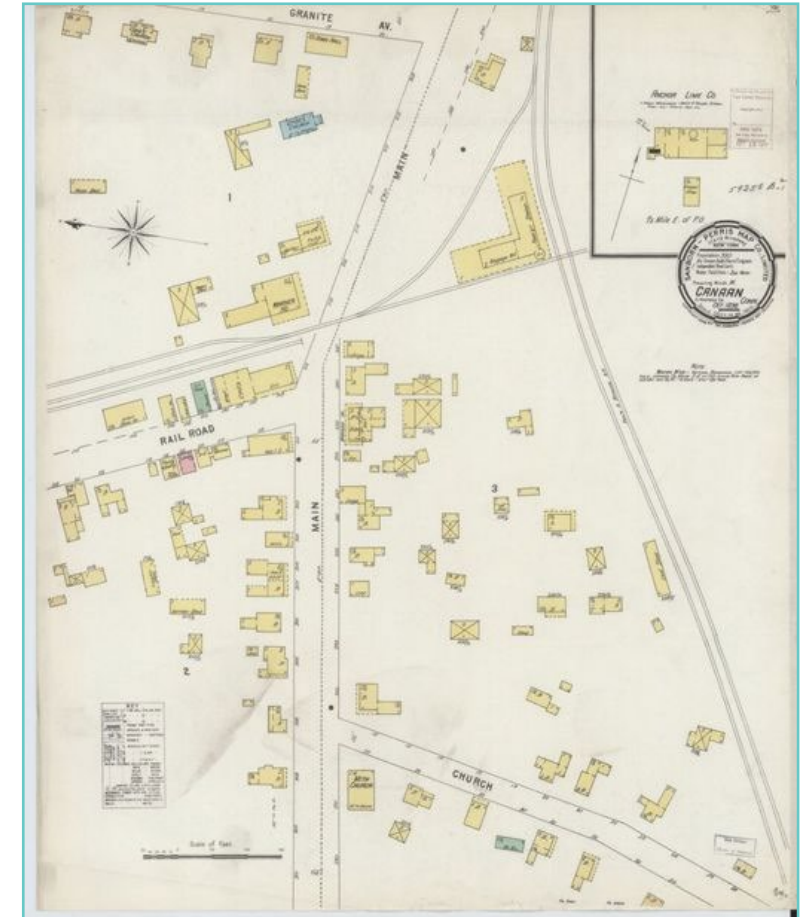
Other Opportunities



- Get your students out in the community (Speaking and Listening)
 - They will get offers to speak to groups!!
- Publications
- Develop leadership skills
- Good will

Resources

- Local [historical societies](#)
- State and [university archives](#)
- Library of Congress
 - Chronicling America (chroniclingamerica.loc.gov)
 - Sanborn Fire Insurance Maps (<https://www.loc.gov/rr/geogmap/sanborn/>)
- National Archives - [pension and military service records](#)
 - archives.gov/veterans/military-service-records/pre-ww-1-records
- Family Search - familysearch.org



What Do the Students Say?



“... we have an opportunity to be the historian”



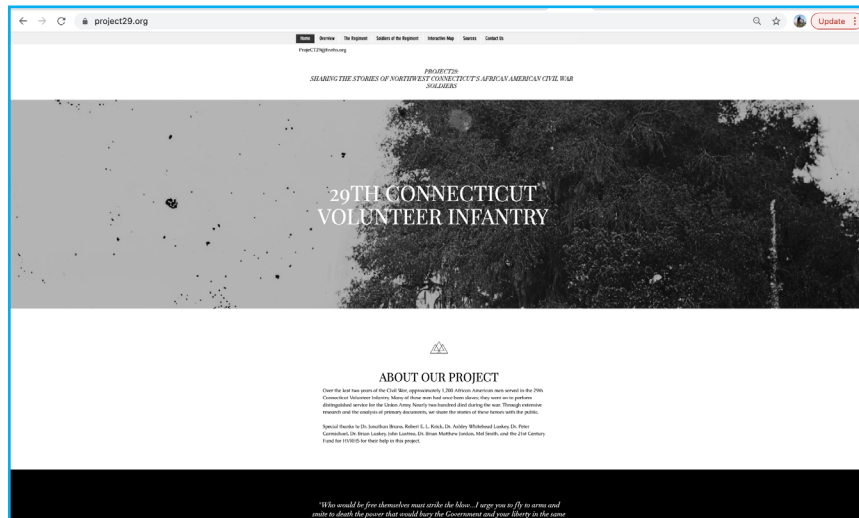
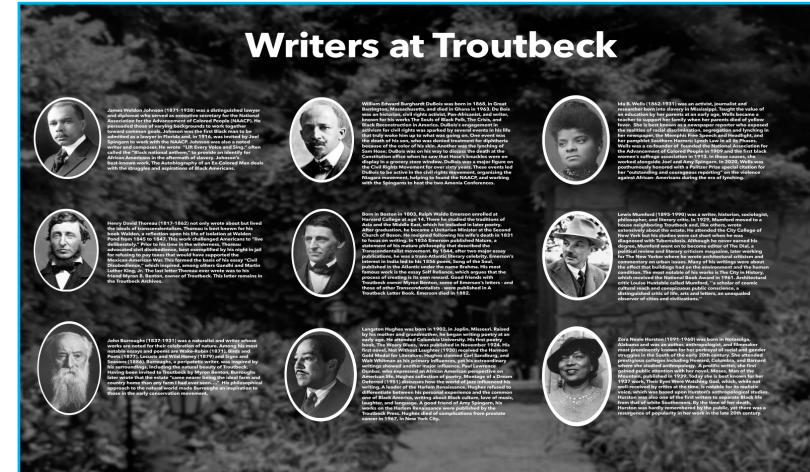
enthusiasm make students
learning
adventure
opportunities
eager
better measures students voice
multiple choice
exploration voice

“We explore the past, not just memorize it.”

“... a much better way to measure my understanding of history than multiple choice.”

“... generates enthusiasm for history ...”

Q&A / Discussion



XanEdu – Real World Examples

LessonLift Custom

- Client-driven project initiatives
- Supplemental or full course development
- Team of seasoned education experts
- Project management, proven processes



No heavy lifting



Control quality,
contents, costs



Focus on teaching
& learning

LessonLift Custom – Rockford Public Schools



The Client:

- Cory Nilson, Dean of Social Studies Instruction / RPS (IL)

The Goal:

- **Incorporate local history** to help students better understand the historical significance of the area where they live – paving the way for **increased student engagement**

The Challenge:

- Create materials to help **introduce African American history to 2nd and 3rd-grade students** – something not commonly done for these age groups - while maintaining continuity of this cross-curricular model and infusing state and local history

The Solution:

- LessonLift Custom



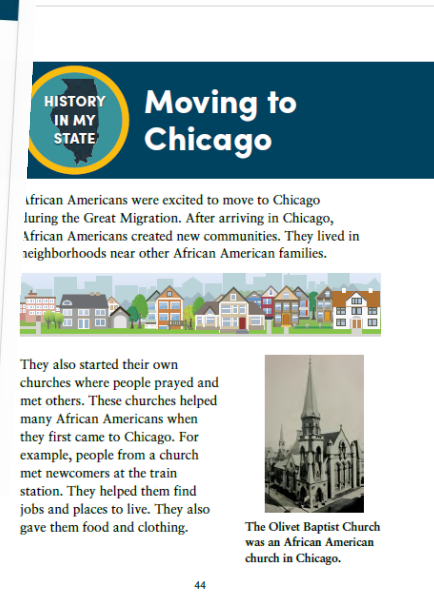
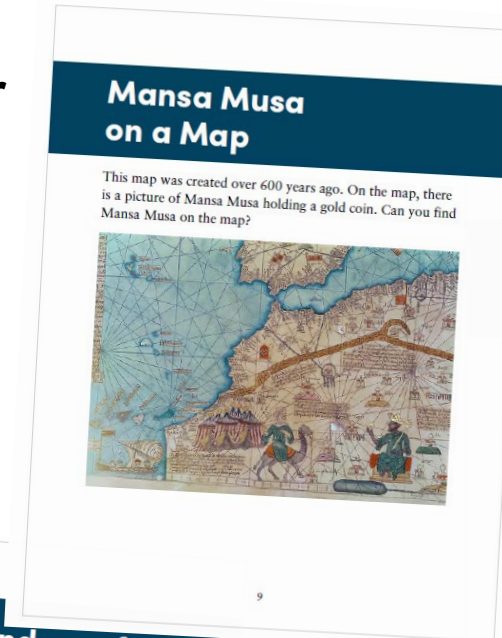
LessonLift Custom – Rockford Public Schools

The XanEdu curriculum team met with district to gather their unique requirements and scope the project

- Incorporate local history into a supplemental book for their African American Studies course
- A collection of primary and secondary sources
- Illinois and Rockford focus
- Different perspectives and unique content

Curriculum team managed the entire project

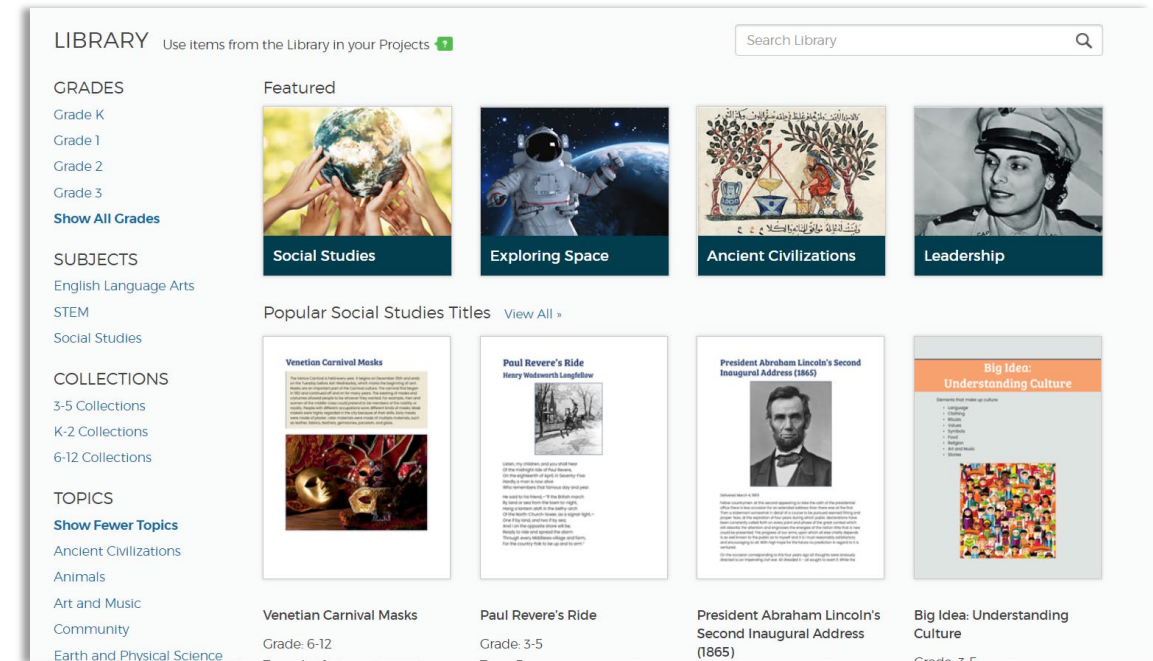
- Detailed milestones
- Planning and development
- Content sourcing
- Editing and formatting
- Delivery to students (both print and digital)



LessonLift Create: DIY tool puts you in charge



- Library of **searchable**, cross-curricular **content**
- Hundreds of **topical collections**
- Build your own **supplemental books**
- Incorporate **your own content**
- District or school **subscriptions**
- **Instant eBooks** + available quick print



LessonLift Create – Duval County Public Schools



The Client:

- Erin Conklin, K-12 Social Studies Supervisor / DCPS (FL)

The Goal:

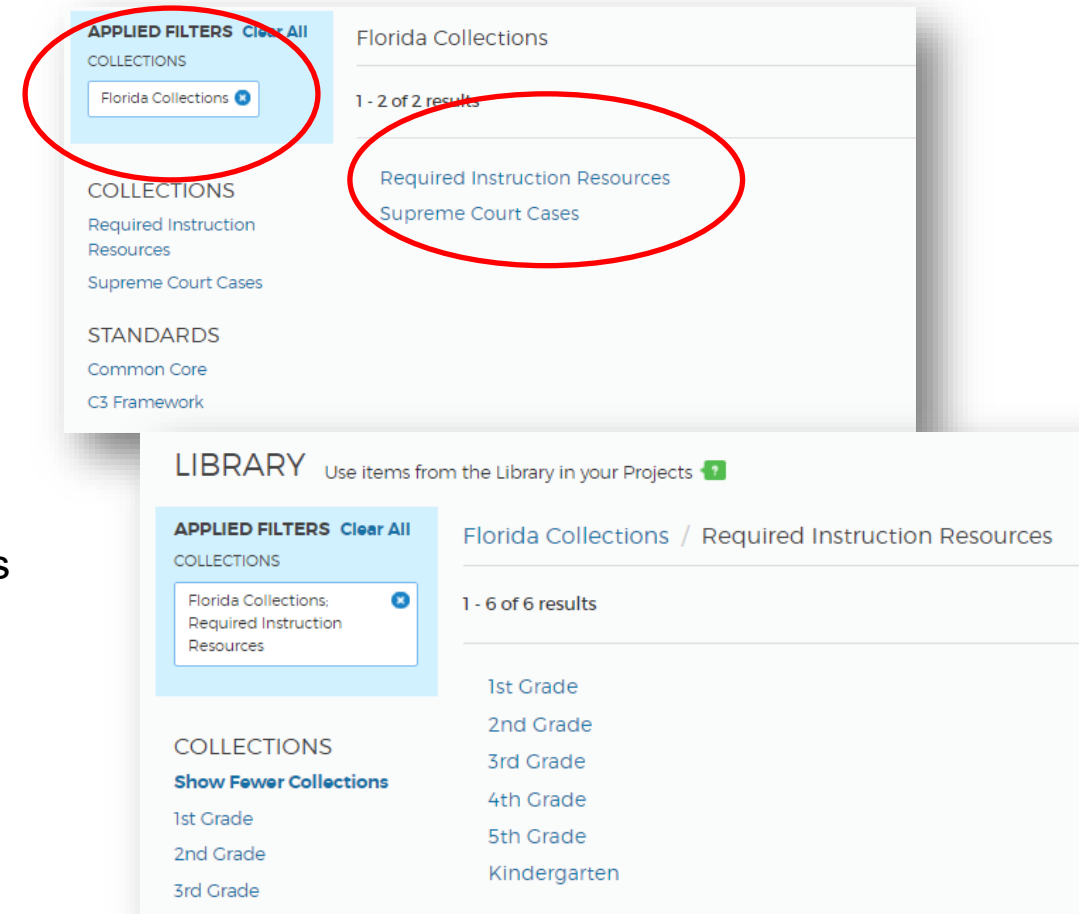
- Provide elementary students with resources to fulfill the 2021 Florida Statutes, which articulated new required instruction within public school districts.

The Challenge:

- An innovative solution that would not only provide its teachers with classroom-ready content aligned to Florida Social Studies Standards, but also help fulfill the state's new instructional requirements.

The Solution:

- LessonLift Create



A Look Inside

Presidential Quotes about Veterans Day



As the leader of our country, the President of the United States honors and celebrates our veterans. Here are some quotes from past presidents about our veterans.

"Veterans know better than anyone else the price of freedom, for they've suffered the scars of war. We can offer them no better tribute than to protect what they have won for us." — President Ronald Reagan

"Our Nation will always be grateful for the noble sacrifices made by these veterans. We can never adequately repay them. But we can honor and respect them for their service." — President George W. Bush

"It's about how we treat our veterans every single day of the year. It's about making sure they have the care they need and the benefits that they've earned when they come home. It's about serving all of you as well as you've served the United States of America." — President Barack Obama

Statutes

- 1005.42 2(f): In order to encourage patriotism, the sacrifices that veterans and Medal of Honor recipients have made in serving our country and protecting democratic values worldwide.

Standards

- SS.3.A.1.1 Analyze primary and secondary sources.
- SS.3.A.1.3 Define terms related to the social sciences.
- SS.3.C.2.1 Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.

Discuss It!

Who are veterans and why are they important?

What kinds of activities can happen at a Veterans Day assembly?

What are some things that make the Blue Angels special?

Resources



- Recorded session – please share!
- Presentation slides w/recommended resources
- Peter blog article

Request Rockford and Duval samples:
cposa@xanedu.com

Thank you!

XanEdu

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