Holistic Language Instruction: Addressing Literacy in Standard and Non-Standard Populations

AUTHOR Jim Hoerricks

COLLECTION EDITED BY Janise Hurtig

This course reading...

- Informs readers about the flaws within the global education system for learners struggling with language development.

- Explores various language processing models, challenging the idea that there is only one way to learn a language.

- Offers guidance for educators to foster literacy growth in all students and argues that all learners should be accommodated within the general population.

- Addresses queries raised in **Jim Hoerricks'** book, *No Place for Austism?: Exploring the Solitary Forager Hypothesis of Autism in Light of Place Identity*.

- Is ideal reading for students of Education Studies, Disability Studies and related courses, Speech and Language development, as well as teachers, education policy makers, and parents.

**How can the flaws within the global education system be addressed to ensure all language learners are accommodated? **

Guided by lived experience, *Holistic Language Instruction* challenges the idea that there is only one way to learn a language. As 40% of learners struggle with language development, author **Jim Hoerricks** questions whether these students are disabled or if the system disables them by neglecting their unique language processing methods. Given that language processing differences have no connection with intellect, **Hoerricks** proposes that learners should be accommodated within the general population to enable their progress alongside peers, instead of being placed in a special education program or assigned to a speech and language professional.

Offering guidance for educators on how to foster literacy growth in all students, this book is ideal reading for students of Education Studies,

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